Basic Statistics and Probability Theory in

Civil, Surveying and Environmental Engineering

Prof. Dr. Michael Havbro Faber Swiss Federal Institute of Technology ETH Zurich, Switzerland



Contents of Today's Lecture

- The organisation of the lecture practical stuff
- Why statistics and probability in engineering?
- Decision Problems in Engineering
- Examples
- The lecture program

What do we offer to you ?

- It is our intention to provide you to the best of our abilities
 - Motivation and overview of context
 - Targeted presentation of required knowledge
 - Guidance on self study
 - Help on training your abilities
 - Help on your self evaluation
- We are here for you and we take this statement seriously

Structure and organization of the course

- 13 weekly lectures of each two sessions of 45 minutes
- 11 weekly exercise tutorials of each two sessions of 45 minutes
- 2 assessments of each 90 minutes
- Self study estimated to 4 times by 45 minutes per week



The course's web page

http://www.ibk.ethz.ch/fa/education/ss_statistics

What can you find there?

- Course's program and timetable
- Tutorial's timetable
- Script (downloadable/printable)
- Exercises/Solutions for the exercise tutorials (downloadable/printable)
- Presentations of the lecture and of the exercise tutorial (uploaded a day before the respective day)
- Videos of the lecture (uploaded the day after the lecture)
- Glossary (German-English terms)
- Links to helpful web pages
- Past examination papers
- Your exercise tutorial class and group!

Organization of the Lecture

When?? Normally...Tuesdays 8-10

Where?? HIL E1

Exceptions:

Thursday 22.03.07 8-10 HPH G 3 (lecture instead of exercise tutoríal)

Other exceptions: Check the course's program!

 Script (English) Download from the course's web page



Organization of the Exercise Tutorials





Organization of the Exercise tutorial

- When??: Normally....Thursday 8-10
- Where?? HPH G 3 HCI H 2.1 HCI D 8 HCI D 2
- Where do I go???
 find out in the "Group lists" link on the course's web page
- Exceptions....©
 First tutorial: Tuesday 27.03.07
 Where???: HIL E1 HIL B 21 HIL D 10.2 HIL F 10.3

Organization of the Exercise Tutorials





Organization of the Exercise Tutorials



What do we expect from you?

- Take advantage of the help we provide to you
 - benefit from the lectures
 - benefit from the exercise tutorials
 - benefit from the help of the assistants and professor (office hours)
- Tips and tricks
 - prepare yourself for the lectures
 - ask questions
 - try to understand the topics rather than prepare for examination
 - be curious, interested, open minded but critical to what we tell you

What do we expect from you?



Mode of assessment

- <u>Two assessments during the semester</u> one midterm (03.05.07) the other one towards the end of the course (14.06.07)
- <u>Final Exam</u> October/March....

Final mark=
$$\frac{1}{3}$$
(two assessments) + $\frac{2}{3}$ (final exam)

Programmable calculators are strictly not allowed! Open book assessments and final exam©

Read carefully all the information in the "Preamble" of the script!! If you have any questions ask!

- What do engineers do ? ٠
 - Plan, design, build, maintain and decommission -

Infrastructure

Roads, water supply systems, tunnels, sewage systems, waste deposits, power supply systems, channels

Structures

houses, hospitals, schools, industry buildings, dams, powerplants, wind turbines, offshore platforms

- Safeguard

people

SUSTAINABLE DEVELOPMENT ! environment

assets

from natural and man made hazards

• What are engineers working with ? Real problems - the real world - nature Concrete Gravity Dynamics Ice Waves New material Snow Soil Temperature Rocks Water Waste Chemicals Air Electricity Wind Steel

• How do engineers work with the real world ?



We model the real world to the "best" of our knowledge

• How do engineers use knowledge

In a perfectly known world



How do engineers establish knowledge







• An example where models were not too representative





All activities are associated with uncertainties

Activities are e.g.

- Transport
- Work
- Sport

but also



- Production of energy
 Exploitation of resources
 Construction and operation of production and infrastructure projects
- Research and development

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Every day we must make decisions in regard to activities associated with uncertainties



Every one of these activities is associated with uncertainties We all have an opinion regarding the associated risks We have gut Feelings!

How far can we get with gut feelings ?



An example

After all - maybe it is not so "straight forward" to comprehend uncertainties ? What can we learn from the past ?

Disasters and accidents have always occurred Some examples





Tacoma Narrows, Washington, 1940Fort Mayer, Virginia, 1908

Disasters and accidents have always occurred Some examples



Concord, North Carolina, 2000



Concorde, Paris, 2000



Disasters and accidents have always occurred

Some examples



Kobe, 1995



Disasters and accidents have always occurred

Some examples



Canada, 1993

Open questions

- did we realise the risks ?
- are the consequences acceptable ?

Risk assessment, within the framework of decision analysis, provides a basis for rational decision making subject to uncertain and / or incomplete information

Thereby we can take into account, in a consistent manner, the prevailing uncertainties and quantify their effect on risks

Thus we may find answers to the following questions

- How large is the risk associated with a given activity ?
- How may we reduce and / or mitigate risks ?
- How much does it cost to reduce and / or mitigate risks ?
- What risks must we accept what can we afford ?

- Risk is a characteristic of an activity relating to all possible events n_E which may follow as a result of the activity
- The risk contribution R_{E_i} from the event E_i is defined through the product between
- the Event probability P_{E_i}

and

the Consequences of the event C_{E_i}

The Risk associated with a given activity R_A may then be written as

$$R_{A} = \sum_{i=1}^{n_{E}} R_{E_{i}} = \sum_{i=1}^{n_{E}} P_{E_{i}} \cdot C_{E_{i}}$$

Uncertainties must be considered in the decision making throughout all phases of the life of an engineering facility



- The Frigg Field built 1972-1978
 - TCP2 TP1 CDP1

According to international conventions the structures must be decommissioned Each structure :

Weight : 250000 t Costs : 200 - 600 Mio. SFr

None of the platforms were designed for decommissioning !

• The decision problem

Decommissioning/removal taking into account

- Safety of personnel
- Safety of the environment
- Costs
- Interest groups

Greenpeace Fishers IMO



IAT

LAT

- Three options are considered
 - "Refloat" and demolition Onshore
 - "Refloat" and demolition Offshore
 - Removal to a free passage of 55 m depth
- The approach
 - Identification of hazard scenarios
 - Quantification of occurrence probabilities
 - Quantification of consequences
 - Applied approach Bayesian Nets

• Re-float of the TCP2 structure



• Results of the decision analysis



- How much to invest before a satisfactorily level of probability of mission success has been reached

• Structural Design

Exceptional structures are often associated with structures of "Extreme Dimensions"



Great Belt Bridge under Construction



Concept drawing of the Troll platform



Structural Design

or associated with structures fulfilling "New and Innovative Purposes"









Illustrations of the ARIANE 5 rocket

Concept drawing of Floating Production, Storage and Offloading unit



Inspection and Maintenance Planning

Due to

- operational loading
- environmental exposure

structures will always to some degree be exposed to degradation processes such as

- fatigue
- corrosion
- scour
- wear





• In summary

statistics and probability theory is needed in engineering to

- quantify the uncertainty associated with engineering models
- evaluate the results of experiments
- assess importance of measurement uncertainties
- safe guard

safety for persons qualities of environment assets

ENHANCE DECISION MAKING

Organisation of the Lecture

Module A Engineering decisions under uncertainty

